

Innhold

Preface	11
<i>Chapter 1</i>	
The English Subject Curriculum	13
Historical Developments in the English Subject Curricula.....	14
The Current English Subject Curriculum	15
Curriculum Revision: What Will the Future Bring?.....	16
Being an English Teacher	17
<i>Chapter 2</i>	
Life as a KfK Student of English	18
Expectations	18
English as Teaching Language.....	18
English as a University Subject and as a School Subject	19
A Note on Subject Didactics – “fagdidaktikk”	20
Reading and Writing.....	20
Requirements	21
Required Readings	21
Written Assignments.....	22
Oral Presentations.....	22
Experimenting in Own Classrooms	23
Sharing Knowledge with Colleagues.....	23
English Teachers as Language Role Models	24
<i>Chapter 3</i>	
Writing in a KfK Course	26
Academic Writing	26
Academic Writing: Characteristics	27

INNHOLD

Language	27
Thesis-Driven	28
Evidence-Based	29
Citing Evidence	29
Plagiarism	30
Subheadings	31
Use of Personal Pronouns	31
Writing an Academic Text: Structure	32
Introduction	32
Body	34
Conclusion	34
Writing an Academic Text: Coherence and Cohesion	36
Topic Sentences	37
Signposting Language: Transitional or Connecting Words and Phrases	37
Reflective Writing	39
 <i>Chapter 4</i>	
Reading in a KfK Course	41
Reading Academic Texts	41
First Reading: Skimming	42
Second Reading: Annotating	43
Third Reading: Summarizing	43
Reading Literary Texts	44
Tackling New Vocabulary	45
 <i>Chapter 5</i>	
Oral Proficiency	47
Oral Presentations	48
Structure	48
Time Limit	49
Clarity of Speech	49
Visuals	50
 <i>Chapter 6</i>	
Core Components of a KfK English Course	52
Language Learning in EFL	53
Approaches to Language Learning	53

The Communicative Approach	54
Grammar and the Communicative Approach.....	54
Pronunciation and the Communicative Approach	55
Which Pronunciation is the “Correct” One?.....	56
The English Teacher’s Role as a Pronunciation Model	57
Language Choices in the EFL Classroom	57
Grammar in KfK	58
Intercultural Competence in EFL.....	59
The ‘Culture’ of Intercultural Competence	59
Intercultural Competence	60
Intercultural Competence in English Subject Curriculum.....	61
Intercultural Competence in KfK.....	62
Literature & Other Narrative Texts.....	63
Approaching Literary Texts	66
Genre.....	66
Characters and Narrators	66
Cultural Contexts	67
 <i>Chapter 7</i>	
Literacies: Reading, Writing, and Beyond.....	69
Listening	70
Reading.....	71
Extensive Reading	72
Intensive Reading.....	73
Writing	74
Digital Literacy.....	76
Defining Digital Literacy	77
Recommended Resources	79
 <i>Chapter 8</i>	
Finding Sources Online	81
Finding Relevant Literature for Research Purposes	82
Methods of Literary Searches in Databases.....	82
Evaluate the Sources You Have Found.....	83
Academic or Scholarly Sources	84
Non-Academic or Non-Scholarly Sources.....	84
Professional Development: Social Media and Relevant Websites ..	85
Twitter and the Use of Hashtags (#)	86

INNHOLD

Finding Online Resources for Classroom Use: Literature	87
Online Databases and Book Selections.....	89
Book Awards	91
Children's Laureate	92
Publishers	92
Other Websites.....	93
 <i>Chapter 9</i>	
Research Ethics	94
Ethics.....	95
Power Relations.....	96
Informed Consent	97
 <i>Chapter 10</i>	
Exams in the KfK Course	98
Types of Exams	98
Written Exam	98
Take-Home Exam	99
Portfolios	99
Oral Exams.....	99
Digital Exams	100
Advice for Exams	100
Before the Exam	101
Look at Previous Exams.....	101
Create a Study Group.....	102
During an Exam.....	102
Read Through the Whole Exam	102
Read the Exam Questions	103
Stick to the Question	103
Structure Your Time	104
Other Practical Tips	104
 <i>Chapter 11</i>	
Life After KfK: Now What?	106
Developing a Professional Learning Network	107
Organize a Teach Meet.....	107
Continuing Education.....	108
University Courses in Norway.....	109

Online Courses.....	109
Summer Schools	110
Conferences.....	110
Teacher Mobility and Exchange.....	110
Erasmus+.....	110
eTwinning	111
Other Opportunities.....	111
Journals	112
Acta Didactica Norge.....	113
Nordic Journal of Modern Language Methodology	113
Bedre Skole.....	113
Communicare (The Foreign Language Centre).....	114
Children's Literature in English Language Education.....	114
Websites	114
Norwegian Directorate for Training and Education (Udir).....	114
National Centre for Multicultural Education (NAFO).....	115
TESOL	115
References.....	116